

English

The Write Stuff – Writing Focuses:

Instructions: How to make a bird feeder

Children will identify the key features when writing instructions on how to make a bird feeder and use this information to create their own set of instructions.

Narrative: The Storm Whale

We will use the story of The Storm Whale to think about the feelings stories can show, we will link this to feelings we feel throughout the day. Children will use the five senses to write a class model using this story as the focus. Children will then write their own independent narrative using the aspects of writing they have been taught.

Phonics: Little Wandle

Children will continue learning Phase 5 sounds with a focus on alternative pronunciations, blending and tricky words. Children will practice for the Phonics Screening Check which takes place the week during June.

Reading Focus

We will continue to use the Big Cat reading books to practise our reading, we will develop our prosody and comprehension through these sessions. When children are fluent with these books they will move off the scheme and start to take part in whole class reading sessions where they will read a longer text and answer a range of questions types.

We will use stories and songs during our day to further develop comprehension skills.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 1/2 Hayburn Wyke Spring Term 2025

Whole School Christian Values Class Drivers and Information

Spring 1: Perseverance

We will learn what perseverance is, we will set ourselves goals and try to achieve them by the end of the half term.

Spring 2: Justice

We will explore justice and what this means. We will link our thoughts to the British Value of "Rule of Law".

This will also link to our Class Driver: Friendship. As a class we will continue to focus on "What makes a good friend." We will have class discussions on how we can be a good friend. We will develop our skills of resolving upsets.

Maths

White Rose Maths– Maths Focuses:

Shape: Children will recognise and name 2D and 3D shapes. They will create patterns with these shapes. They will sort them in various ways.

Addition and Subtraction within 100: The children will learn strategies to add and subtract to and across a tens number. Children will use equipment such as Base 10. Children will also compare number sentences.

Multiplication and Division: Children will count in steps of 2, 5 and 10. They will explore equal groups, and be able explain what being 'equal' means. They will that multiplication is commutative. They will learn to divide by sharing and grouping.

Length and Height: Children will measure and use various different units of measurement. They will compare and order different lengths and heights.

Statistics: Children will learn the difference between tally charts, tables, block diagrams and pictograms. They will answer questions about this information.

Children will continue with their Fluency Bee to keep key skills knowledge.

Children will access RM maths and TT Rock stars to help support their learning in class.

Religious Education

What is the Good news Christians believe Jesus brings?

Children will understand the importance of forgiveness to Christians, using the tax collector story from Matthew 9. They will talk about the good news that Jesus brings and give example of how Christians try to live now. They will explore the importance of prayer to Christians. Children will write their own prayers linked to things happening in their lives. Children will learn what sacred means. We will discuss whether Jesus' good news matters to anyone other than Christians.

Why does Easter matter to Christians?

Children will be able to recall and order the Easter story. We will explore what happened on each of the days of Holy Week. Children will think about symbols of Easter and think about what they mean for Christians. We will make links to service, and how Westway Arms and the Rainbow Centre serve those in our community. We will explore the meaning of Salvation, we will think further about forgiveness and why this is especially important at Easter for Christians.

Physical Education

Jump, Shape Create:

Children will learn how to land safely, they will link movements together.

Fair, Share, Dare:

Children will design their own games and make their own rules. They will play these games with others.

Duel, Win, Lose

Children will learn how to move to avoid others.

Inspire, Create, Perform

Children will sequence dance moves and perform to others.

Computing

Programming Beebots:

Children will explore a Bee bot, they will be able to give a number of clear instructions Children will also be able to identify and correct any mistakes in their programming.

Programming Scratch Jr

Children will explore what Scratch Jr can do and will be able to create an animation of a moving animal. Children will be able to debug their program.

Science

Plants:

We will explore the parts of a plant, we will think about what the parts are used for. Children will plant various seeds, we will explore what happens to plants when they are given all of the things they need to grow and when they are not given the right conditions to grow.

Materials:

Children will explore a range of different materials. They will be able to explain the properties and uses of these materials.

Music

Rhythm in the way we walk and Banana Rap:

Children will learn about Rhythm and how this can be different in different music. They will understand how rapping is different to singing.

Combining Pulse, Rhythm and Pitch:

Children will learn about these musical terms and will compose their own pieces of music.

History

Historical Heroes:

Children will learn about Florence Nightingale and the impact she had on the improvements to the modern-day health care. They will see the changes that she has made and will sort images from before and after Florence's developments. Children will be able to sequence the life of Florence Nightingale. We will also learn about Mary Seacole and why she was recognised for her work. They will find similarities and differences between the work and lives of these two significant Historical Heroes.

Art and Design/ Design Technology

Art and Design Technology

The children will use the stimuli of Freda Kahlo. Children will lose dots and lines. They will observe and draw more complex shapes. The children will use these skills to draw a self-portrait. Children will add textiles to their portraits to add texture.

Design Technology

Children will design and make an Easter Puppet. Children will learn how to join fabrics together in different ways. Children will decorate their puppet to match their design.

PSHCE and RSE

Spring 1: Too Much Selfie isn't healthy.

Children will discuss whether it is better to give or receive, they will become kindness agents and will spot others being kind. We will think about how we are all different and that we work best when we all work together.

Spring 2: Don't hold on to what's wrong

We will consider what it means to forgive and will discuss how we can show forgiveness to others. We will think about negative emotions and how we can cope with these.

Modern Foreign Languages

French

Children will encounter the French language with songs and stories.